ASSESSMENT & GRADING | FREE PRINTABLE | GRADES 6-12

Formative Assessment Quick-Use Pack

Fast evidence-gathering routines that change the next instructional move.

ElevateTheNorm.com

By Clay Shumate

THIS PACK INCLUDES

1. Strategy decision matrix
2. Class evidence tracker with next-day moves
3. Six cut-apart exit-ticket prompts

How to use this pack

The best formative assessment is the one that answers a decision you actually need to make. Choose the check from the decision, record patterns rather than every sentence, and change tomorrow's opening because of what you saw.

QUICK START

- Name tomorrow's decision first (reteach, group, or move on).
- Pick the matching fast check from the matrix.
- Sort responses into secure, developing, and needs support.
- Write tomorrow's first move on the tracker before you leave.

Print, adapt, and use it without an email gate. Put your own name on it; keep the small ElevateTheNorm.com line so other teachers can find the current version.

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Choose the Right Check

Start from the decision you need to make, not from the activity you like.

Need	Fast check	Decision it informs
Recall	One-minute retrieval	Reteach terms or move to application.
Explanation	Because / but / so response	Find the broken reasoning step.
Misconception	Best wrong answer	Group students by misconception.
Transfer	New scenario	Add scaffolding or increase complexity.
Confidence	Answer plus confidence rating	Separate guessing from secure knowledge.
Discussion	Claim-evidence response card	Choose who needs rehearsal before speaking.

A quick rule

If the results would not change what you do tomorrow, use a different check or skip it.

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Class Evidence Tracker

Record patterns, not every student sentence.

	Day 1	Day 2	Day 3
Learning target			
Check used			
Secure: evidence noticed			
Developing: common gap			
Needs immediate support			
Tomorrow's first move			

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Six Exit-Ticket Prompts

Cut apart or project. Keep responses short enough to read before tomorrow.

LEARNING

One idea I can explain without notes is...

Name _____

QUESTION

The part I still cannot explain is...

Name _____

EVIDENCE

The strongest evidence for today's claim is... because...

Name _____

EFFORT

The action that helped or hurt my learning today was...

Name _____

TRANSFER

A new situation where this idea would matter is...

Name _____

NEXT STEP

Tomorrow I need to begin by...

Name _____

Need the whole lesson, not just the form?

Everything in this pack is free and stays free. When you need a ready-to-teach lesson, a sub plan you can leave tonight, or a bigger toolkit, it lives in Clay Shumate's TeachersPayTeachers store.

PAIRS WITH THIS PACK

Daily Bell Ringers: SEL Journal Prompts

A full year of entry prompts for middle and high school.

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Paid products are from the author's own store. Buying one supports the free resources on ElevateTheNorm.com.