

Student Self-Assessment Pack

Reflection that requires evidence instead of empty confidence ratings.

ElevateTheNorm.com

By Clay Shumate

THIS PACK INCLUDES

- 1 Evidence-based self-assessment
- 2 Project and revision reflection
- 3 Group-work accountability form

How to use this pack

Every rating needs an example. If there is no evidence yet, students write what evidence must be created. Reflection is about decisions and evidence, not whether the work was fun.

QUICK START

- Use the self-assessment at the end of a unit or grading period.
- Use the project reflection right after a final product is turned in.
- Have students complete the group form individually, before the group talks.
- Bring completed sheets to conferences as student evidence.

Evidence-Based Self-Assessment

Every rating needs an example. If there is no evidence yet, write what evidence must be created.

Name _____ Class period _____

Learning target or responsibility

	Beginning	Developing	Secure	Transfer
My current level on this target	☐	☐	☐	☐

The evidence that proves my level

The feedback pattern I notice

One decision that helped my progress

One barrier or decision that slowed me down

My next action and deadline

Project and Revision Reflection

Reflect on decisions and evidence, not whether the project was fun.

Name _____ Project _____

The decision I can best defend

Evidence or reasoning supporting that decision

Feedback that changed the product

What I revised and why

What I would do earlier next time

What the final product proves I learned

Group-Work Accountability

Complete individually before the group discusses its process.

Name

Group / project

Area	My evidence	Next action
Participation		
Listening		
Communication		
Responsibility		
Cooperation		
Flexibility		
Respect		

What I need from my group, and what my group can count on from me:

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