

# Classroom Transitions Toolkit

Design transitions students can complete without repeated teacher narration.

ElevateTheNorm.com

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## THIS PACK INCLUDES

- 1 Transition audit
- 2 Procedure planner
- 3 Visual and audio cue guide
- 4 Timing and repair log

## How to use this pack

Measure the transitions that cost the most time before fixing every movement in the room. A usable procedure is short enough to rehearse and specific enough to observe, and the best cue is the least intrusive one that reliably works.

## QUICK START

- Time your six most common transitions for two days.
- Plan a procedure for the slowest one.
- Choose one cue and use it the same way every time.
- Log times and repair only the step that breaks.

# Transition Audit

Measure the transitions that cost the most time before fixing every movement in the room.

| Transition                     | Current time | Break point | Target |
|--------------------------------|--------------|-------------|--------|
| Entry to first task            |              |             |        |
| Mini-lesson to group work      |              |             |        |
| Materials out / returned       |              |             |        |
| Group work to independent work |              |             |        |
| Discussion to writing          |              |             |        |
| Closing and dismissal          |              |             |        |

The transition costing the most time, and roughly how many minutes a week it costs:

# Transition Procedure Planner

A usable procedure is short enough to rehearse and specific enough to observe.

Transition and reason it matters

Trigger or cue

| Step | Student action |
|------|----------------|
| 1    |                |
| 2    |                |
| 3    |                |
| 4    |                |
| 5    |                |

Teacher action during the transition

What ready looks and sounds like

How we will practice it

What happens when support is needed

# Cue and Repair Guide

Use the least intrusive cue that reliably gives students the information they need.

## CUE CHOICES

- ☐ Visual timer for elapsed or remaining time.
- ☐ Consistent color card or projected symbol.
- ☐ Brief instrumental audio cue at a predictable volume.
- ☐ One sentence naming the finish condition.

## IF IT BREAKS

- ☐ Name the exact step that failed.
- ☐ Reset only that step.
- ☐ Model it in under one minute.
- ☐ Rehearse once and record the new time.
- ☐ Recognize the improvement specifically.

## TIMING LOG

| Date | Transition | Time | Step that broke | Repair |
|------|------------|------|-----------------|--------|
|      |            |      |                 |        |
|      |            |      |                 |        |
|      |            |      |                 |        |
|      |            |      |                 |        |
|      |            |      |                 |        |

# Need the whole lesson, not just the form?

Everything in this pack is free and stays free. When you need a ready-to-teach lesson, a sub plan you can leave tonight, or a bigger toolkit, it lives in Clay Shumate's TeachersPayTeachers store.

## PAIRS WITH THIS PACK

### **Brain Breaks for Middle and High School**

60 no-prep, no-supply cards and slides for resets between tasks.

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## PAIRS WITH THIS PACK

### **First 10 Days Procedures Checklist (FREE)**

The free day-by-day checklist for launching or relaunching routines.

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### **The Teacher Emergency Kit: ULTIMATE Bundle**

64 resources for grades 6-12: sub plans, behavior tools, routines, and more in one download.

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### **Strange But True Sub Plans Mega Bundle**

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Paid products are from the author's own store. Buying one supports the free resources on ElevateTheNorm.com.