

End-of-Semester Reflection and Goal Reset

For the last week before winter break. Students look at real evidence from the semester, decide what it means, and set one goal for January with a plan to keep it.

THIS PACK INCLUDES

- 1 Student semester reflection (evidence-based)
- 2 What my grade does and does not say
- 3 Semester two goal and if-then plan
- 4 Teacher semester review

HOW TO RUN IT

- Day 1: students gather evidence: two assignments they are proud of and one they would redo.
- Day 2: reflection and grade check, then a short one-on-one with anyone who wants it.
- Day 3 (or first day back): goals and if-then plans. Keep copies and return them in January.
- Teachers: fill out the semester review while the semester is still fresh.

Why evidence first

"I did bad" is not a reflection. When students start with actual work, the conversation moves from feelings about a grade to decisions about habits, and that is something they control in January.

Designed for grades 6-12. Print, adapt, and use it without an email gate.

Semester Reflection

Use real work. Pull out your folder, notebook, or online gradebook before you start.

Name

Class period

Assignment	What it shows about me			
Proud of #1				
Proud of #2				
Would redo				

	Not yet	Sometimes	Usually	Always
I came to class ready to work.	☐	☐	☐	☐
I turned work in on time or communicated when I could not.	☐	☐	☐	☐
I asked for help when I was stuck.	☐	☐	☐	☐
I used feedback to improve my work.	☐	☐	☐	☐

My biggest growth this semester:

The habit that cost me the most:

What My Grade Does and Does Not Say

A grade is a summary, not a verdict. Look at what is inside it.

Name

Current grade

Category	My average	What's pulling it up	What's pulling it down
Tests / quizzes			
Projects			
Classwork			
Homework			
Missing work			

What my grade says about me as a student:

What my grade does NOT say about me:

One question I want to ask my teacher:

Semester Two Goal and If-Then Plan

One goal you control. Not "get an A," but the habit that would get you there.

Name

Class period

My goal for the first six weeks of semester two:

If this happens...	...then I will

Who can help me, and how will I ask?

How I will know it is working (what will I see by mid-February?):

TEACHER SEMESTER REVIEW

What worked this semester	What I will change in January

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