

Standards-Based Grading Starter Pack

A restrained way to test skill-based grading without rebuilding the whole course

THIS PACK INCLUDES

- Four-level proficiency scale
- Assessment evidence planner
- Reassessment agreement
- Implementation reality check

Designed for grades 6-12. Print, adapt, and use it without an email gate.

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Four-Level Proficiency Scale

Define quality before scoring. Replace vague labels with observable evidence.

4 - Transfer	Applies the skill accurately in a new or complex context and can explain the choices made.	Offer extension, leadership, or a more complex application.
3 - Secure	Meets the standard independently and consistently on current work.	Confirm and continue; avoid inventing extra hoops.
2 - Developing	Shows partial understanding but still needs prompts, models, or correction.	Name the exact gap and assign focused practice.
1 - Beginning	Evidence is missing, inaccurate, or too limited to judge the standard.	Reteach, reduce the task, and collect new evidence.

Assessment Evidence Planner

Use more than one kind of evidence when the standard is complex.

Standard or skill in student-friendly language
What successful evidence must show
First evidence source
Second evidence source
What would count as reassessment-ready
How the final level will be determined

Implementation and Reassessment Check

A grading change is not fair merely because the scale is cleaner.

Before launch

- Check district grading policy and required gradebook settings.
- Explain the scale with real student work.
- Tell families how levels translate into reported grades.
- Decide how missing evidence differs from low evidence.

Before reassessment

- Student identifies the precise gap.
- Student completes new learning or practice.
- New evidence measures the same standard.
- The replacement rule is consistent and published.