

Classroom Consequence Planning Sheet

Design consequences that teach — not punish. Use before, during, or after the behavior.

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Free printable — share freely

PART 1: THE 3 R'S — RUN EVERY CONSEQUENCE THROUGH THIS CHECK

R1

Related

- ☐ Connected to the actual behavior
- ☐ Makes logical sense to the student

Misuse phone → phone removed for the period. Not: write "I will not use my phone" 50 times.

R2

Respectful

- ☐ Delivered privately, not in front of class
- ☐ Calm tone — no public shame or lecture

Pull the student aside. State the consequence once, clearly. Do not narrate it to the room.

R3

Realistic

- ☐ Proportionate to the behavior
- ☐ You can actually follow through on it

Do not threaten a consequence you cannot or will not enforce. Empty threats teach students your words are optional.

PART 2: BEHAVIOR → RESPONSE PLANNER (FILL IN YOUR CLASSROOM)

Behavior	First Response (low, quiet)	Next Step (if it continues)	Escalate if...	3 R's ✓
Off-task / phone out				☐
Disrespect toward a peer				☐
Refusal to work				☐
Late / absent / missing work				☐
Academic dishonesty				☐
Add your own...				☐
Add your own...				☐

PART 3: THE REPAIR CONVERSATION — AFTER THE CONSEQUENCE

Question 1

"What happened?"

Let them describe it. Don't lead. Their version often shows where the real issue is.

Question 2

"Who was affected, and how?"

This turns behavior correction into moral education. Name real people, real impact.

Question 3

"What will you do about it — and by when?"

Something concrete. Something measurable. A date the student commits to.

Student Commitment (optional — write it down together)

Student name

Date of conversation

Class / Period

The student commits to: (specific action + deadline)

Follow-up date

✓ **Consequence works when it...**

- Connects directly to the behavior
- Is delivered privately and calmly
- Is followed by a repair conversation
- Leaves the relationship intact
- The student can explain why it happened

✗ **Stop using these — they backfire**

- Public call-outs in front of the class
- Writing lines / copying unrelated text
- Group punishment for one student's choice
- Removal as a first response
- Delayed or wildly disproportionate penalties

Free to copy, print, and share with colleagues. Not for resale.

Based on research by Jane Nelsen (Positive Discipline), APA Zero Tolerance Task Force (2008), and Novak (2021).

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